

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Georgetown School Department

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



SAU: Georgetown School Department

Grade: 03



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP
2009-2010	8	8	100			73					8	0	

					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Genera Assessn
Group		-										
All Students	2009-2010	8	8	100			73					8
	2010-2011	18	17	94		65	70	18	47	12	24	17
Female	2009-2010	5	5	100			76					
	2010-2011	8	8	100			74					
Male	2009-2010	3	3	100			69					
iviaic	2010-2011	10	9	90			66					
Courseign/M/hite	2009-2010	8	8	100			74					Ī
Caucasian/White	2010-2011	18	17	94		65	71	18	47	12	24	
African American/Black	2009-2010	0	0				46					
Allicali Allielicali/Diack	2010-2011	0	0				43					
Hispanic	2009-2010	0	0				58					Ī
- IISpanic	2010-2011	0	0				60					
Asian or Pacific Islander	2009-2010	0	0				71					
Asian of Facility Islander	2010-2011	0	0				69					
American Indian or Native Alaskan	2009-2010	0	0				66					
American mulan of Native Alaskan	2010-2011	0	0				67					
Economically Disadvantaged	2009-2010	4	4	100			62					
Economically Disauvantaged	2010-2011	7	6	86			58					
Migrant	2009-2010	0	0									
wigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	2	2	100			38					Ī
	2010-2011	4	4	100			34					
Limited English Proficient	2009-2010	0	0				45					
Limited English Froncient	2010-2011	0	0				39					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



SAU: Georgetown School Department

Grade: 04



Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Number of Number Percent of First Year School Enrolled of Tested Students General Alternate LEP Year Level 1 School SAU State Level 4 Level 3 Level 2 Tested in SAU Students Students **Assessment** Assessment **Students** 2009-2010 7 7 100 67 7 5 0

All Students	2009-2010	7	7	100		67		
All Students	2010-2011	6	5	83		67		
Female	2009-2010	3	3	100		71		
i emale	2010-2011	4	3	75		72		
Male	2009-2010	4	4	100		63		
Iviale	2010-2011	2	2	100		63		
Caucasian/White	2009-2010	7	7	100		68		
Caucasian / Winte	2010-2011	6	5	83		68		
African American/Black	2009-2010	0	0			43		
Amount American/black	2010-2011	0	0			40		
Hispanic	2009-2010	0	0			59		
Порапіс	2010-2011	0	0			54		
Asian or Pacific Islander	2009-2010	0	0			71		
7 John of Facility (Section 1)	2010-2011	0	0			67		
American Indian or Native Alaskan	2009-2010	0	0			64		
7 mondan maian or mauve 7 maskan	2010-2011	0	0			62		
Economically Disadvantaged	2009-2010	3	3	100		56		
Loonormouny Bloadvariaged	2010-2011	3	2	67		56		
Migrant	2009-2010	0	0					
Migrant	2010-2011	0	0					
Students with Disabilities	2009-2010	0	0			34		
Otadorito With Dioabilities	2010-2011	0	0			29		
Limited English Proficient	2009-2010	0	0			46		
Elithica Eligilotti Tollolotti	2010-2011	0	0			43		

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Georgetown School Department

Grade: 05



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP
2009-2010	9	9	100			72					9	0	

Group								
All Charles	2009-2010	9	9	100		72		
All Students	2010-2011	8	8	100		70		
Female	2009-2010	5	5	100		78		
remale	2010-2011	3	3	100		75		
Male	2009-2010	4	4	100		67		
Iviale	2010-2011	5	5	100		66		
Caucasian/White	2009-2010	8	8	100		73		
Caucasian/ winte	2010-2011	7	7	100		71		
African American/Black	2009-2010	0	0			57		
Amenican/black	2010-2011	1	1	100		48		
Hispanic	2009-2010	1	1	100		70		
порать	2010-2011	0	0			65		
Asian or Pacific Islander	2009-2010	0	0			73		
7 Iolan of Laoine Iolandei	2010-2011	0	0			68		
American Indian or Native Alaskan	2009-2010	0	0			62		
- Tunonoun maium of rective readour	2010-2011	0	0			65		
Economically Disadvantaged	2009-2010	2	2	100		62		
	2010-2011	4	4	100		60		
Migrant	2009-2010	0	0					
Migrant	2010-2011	0	0					
Students with Disabilities	2009-2010	0	0			36		
Otagonio with Disabilities	2010-2011	0	0			34		
Limited English Proficient	2009-2010	0	0			49		
Limitod English i Tollolont	2010-2011	0	0			46		

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



SAU: Georgetown School Department

Grade: 06



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	9	9	100			68					9	0	
0040 0044	_		100										

2009-2010	9	9	100			68				
2010-2011	8	8	100			72				
2009-2010	2	2	100			74				
2010-2011	6	6	100			76				
2009-2010	7	7	100			63				
2010-2011	2	2	100			68				
2009-2010	9	9	100			69				
2010-2011	7	7	100			73				
2009-2010	0	0				47				
2010-2011	0	0				52				
2009-2010	0	0				62				
2010-2011	1	1	100			67				
2009-2010	0	0				70				
2010-2011	0	0				67				
2009-2010	0	0				56				
2010-2011	0	0				65				
2009-2010	3	3	100			56				
2010-2011	1	1	100			60				
2009-2010	0	0								
2010-2011	0	0								
2009-2010	1	1	100			29				
2010-2011	0	0				33				
2009-2010	0	0				44				
2010-2011	0	0				46				
	2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011 2009-2010 2010-2011	2010-2011 8 2009-2010 2 2010-2011 6 2009-2010 7 2010-2011 2 2009-2010 9 2010-2011 7 2009-2010 0 2010-2011 0 2010-2011 1 2009-2010 0 2010-2011 0 2010-2011 0 2010-2011 0 2010-2011 0 2009-2010 3 2010-2011 1 2009-2010 0 2010-2011 0 2010-2011 0 2010-2011 0 2010-2011 0 2010-2011 0 2010-2011 0 2010-2011 0 2009-2010 1 2010-2011 0	2010-2011 8 8 2009-2010 2 2 2010-2011 6 6 2009-2010 7 7 2010-2011 2 2 2009-2010 9 9 2010-2011 7 7 2009-2010 0 0 2010-2011 0 0 2010-2011 1 1 2009-2010 0 0 2010-2011 0 0 2010-2011 0 0 2010-2011 0 0 2009-2010 3 3 2010-2011 1 1 2009-2010 0 0 2010-2011 0 0 2010-2011 0 0 2010-2011 0 0 2010-2011 0 0 2009-2010 1 1 2010-2011 0 0 2009-2010 0 0	2010-2011 8 8 100 2009-2010 2 2 100 2010-2011 6 6 100 2009-2010 7 7 100 2010-2011 2 2 100 2009-2010 9 9 100 2010-2011 7 7 100 2009-2010 0 0 0 2010-2011 0 0 0 2010-2011 1 1 100 2009-2010 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 1 1 100 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2009-2010 1 1<	2010-2011 8 8 100 2009-2010 2 2 100 2010-2011 6 6 100 2009-2010 7 7 100 2010-2011 2 2 100 2009-2010 9 9 100 2010-2011 7 7 100 2009-2010 0 0 0 2010-2011 0 0 0 2010-2011 1 1 100 2009-2010 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2010-2011 1 1 100 2009-2010 0 0 0 2010-2011 0 0 0 2010-2011 0 0 0 2009-2010 1 1 100 2009-2010 0	2010-2011 8 8 100 2009-2010 2 2 100 2010-2011 6 6 100 6 6 100 6 6 100 7 7 100 7 7 100 7 100 7 100 7 100 10	2010-2011 8 8 100 72 2009-2010 2 2 100 74 2010-2011 6 6 100 76 2009-2010 7 7 100 63 2010-2011 2 2 100 68 2009-2010 9 9 100 69 2010-2011 7 7 100 73 2009-2010 0 0 47 2010-2011 0 0 62 2010-2011 0 0 67 2009-2010 0 0 67 2009-2010 0 0 67 2009-2010 0 65 2010-2011 0 65 2010-2011 0 65 2010-2011 1 1 100 60 2009-2010 0 0 60 65 2010-2011 0 0 60 2009-2010	2010-2011 8 8 100 72 2009-2010 2 2 100 74 2010-2011 6 6 100 76 2009-2010 7 7 100 63 2010-2011 2 2 100 68 2009-2010 9 9 100 69 2010-2011 7 7 100 73 2009-2010 0 0 47 2010-2011 0 0 47 2010-2011 0 0 62 2010-2011 1 1 100 67 2009-2010 0 0 67 0 2010-2011 0 0 67 0 2010-2011 0 0 65 0 2010-2011 0 0 65 0 2010-2011 1 1 100 60 0 2010-2011 0 0 0	2010-2011 8 8 100 72 2009-2010 2 2 100 74 2010-2011 6 6 100 76 6 2010-2011 6 6 100 76 6 6 2010-2011 7 7 100 63 3 2010-2011 2 2 100 68 8 2010-2011 2 2 100 68 8 2010-2011 69 9 9 100 69 9 9 100 69 9 9 100 69 9 9 100 73 3 7 100 73 2009-2010 9 0 47 9 9 100 9 47 9 9 100 9 9 100 9 9 100 9 9 100 9 100 9 9 100 9 100 9 9 100 9 100 9 100 9 100	2010-2011 8 8 100 72 9 9 100 74 9 9 100 74 9 9 100 76 9 9 100 63 9 9 100 63 9 9 100 68 9 9 100 68 9 9 100 69 9 9 100 69 9 9 100 69 9 9 100 69 9 9 100 9 9 100 9 9 100 9 9 100 9 9 100 9 9 100 9 9 100 9 9 100 9 9 100 9 9 100 9 9 100 9 100 9 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 100 9 1

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Georgetown School Department

Grade: High School



Alternate

Assessment

General

1

First Year

LEP

Students

0

Reading Assessment Data

Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* Number of Tested Students
Not Tested

						Reading	Assess	sment I	Data			
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
Отоир	2009-2010	1	1	100			47					-
All Students												H
	2010-2011	2	0	100			50					H
Female		0	-	100			49					
	2010-2011	1	1	100			54					4
Male	2009-2010	1	1	100			46					
	2010-2011	1	1	100			46					4
Caucasian/White	2009-2010	1	1	100			48					-
	2010-2011	2	2	100			51					4
African American/Black	2009-2010	0	0				28					
	2010-2011	0	0				23					4
Hispanic	2009-2010	0	0				42					
	2010-2011	0	0				45					4
Asian or Pacific Islander	2009-2010	0	0				41					
	2010-2011	0	0				51					4
American Indian or Native Alaskan	2009-2010	0	0				27					1
	2010-2011	0	0			1	35					4
Economically Disadvantaged	2009-2010	0	0				31					
	2010-2011	1	1	100			34					4
Migrant	2009-2010	0	0									
	2010-2011	0	0									
Students with Disabilities	2009-2010	1	1	100			16					
Cladorilo Willi Diodoliililoo	2010-2011	2	2	100			17					
Limited English Proficient	2009-2010	0	0				13					
Limited English Frontion	2010-2011	0	0				9					

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<1 is printed when the percentage rounds to 0.



SAU: Georgetown School Department

Grade: 03



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	8	8	100			62					8	0
0010 0011		4-							4.0	4.0		

				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	
One we	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students	2009-2010	8	8	100			62					
	2010-2011	18	17	94		65	61	24	41	18	18	
Female	2009-2010	5	5	100			61					
	2010-2011	8	8	100			59					
Male	2009-2010	3	3	100			63					
Walc	2010-2011	10	9	90			64					
Caucasian/White	2009-2010	8	8	100			63					
Caucasian/ winte	2010-2011	18	17	94		65	63	24	41	18	18	
African American/Black	2009-2010	0	0				31					
Amcan American/Diack	2010-2011	0	0				30					
Hispanic	2009-2010	0	0				52					İ
Порапіс	2010-2011	0	0				49					
Asian or Pacific Islander	2009-2010	0	0				65					
Asian of Facility Islandor	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	0	0				54					
American indian of Native Alaskan	2010-2011	0	0				59					
Economically Disadvantaged	2009-2010	4	4	100			50					
	2010-2011	7	6	86			49					
Migrant	2009-2010	0	0									
wiigiani	2010-2011	0	0									
Students with Disabilities	2009-2010	2	2	100			33					
Olddorild Willi Diddbillillod	2010-2011	4	4	100			35					
Limited English Proficient	2009-2010	0	0				35					
Limited Linghoff Frontierit	2010-2011	0	0				29					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



SAU: Georgetown School Department

Grade: 04



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	7	7	100			62					7	0
2010-2011	6	5	83			60					5	0

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



SAU: Georgetown School Department

Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	9	9	100			64					9	0
2010-2011	8	8	100			61					8	0

2010-2011 0 0

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



SAU: Georgetown School Department

Grade: 06



Mathematics Assessment Data														
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students		
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment		
2009-2010	9	9	100			63					9	0		
2010-2011	8	8	100			64					8	0		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



SAU: Georgetown School Department

Grade: High School



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	1	1	100			45					1	0

J. 44.P								
All Students	2009-2010	1	1	100		45		
All Students	2010-2011	2	2	100		49		
Female	2009-2010	0	0			43		
remale	2010-2011	1	1	100		47		
Male	2009-2010	1	1	100		47		
ividie	2010-2011	1	1	100		51		
Caucasian/White	2009-2010	1	1	100		46		
Caucasian/winte	2010-2011	2	2	100		50		
African American/Black	2009-2010	0	0			22		
Allicali Allielicali/Diack	2010-2011	0	0			21		
Hispanic	2009-2010	0	0			40		
Порапіс	2010-2011	0	0			36		
Asian or Pacific Islander	2009-2010	0	0			51		
Asian of Facility Islander	2010-2011	0	0			62		
American Indian or Native Alaskan	2009-2010	0	0			28		
American mulan of Mative Alaskan	2010-2011	0	0			32		
Economically Disadvantaged	2009-2010	0	0			28		
	2010-2011	1	1	100		31		
Migrant	2009-2010	0	0					
- wigrant	2010-2011	0	0					
Students with Disabilities	2009-2010	1	1	100		14		
Olddorilo Willi Diodoliililoo	2010-2011	2	2	100		15		
Limited English Proficient	2009-2010	0	0		 	16	 	
Limitod English i Tollolont	2010-2011	0	0			17		
NOTE: Come achievement level reco	H. L L 1.1	N Island Island	r					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



100

100

100

100

100

SAU: Georgetown School Department

Grade: 05

64

65

66

32

50

58

36



	Science Assessment Data												
				Percent of	Percent of St	udents at Leve	I 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
All ottudents	2010-2011	8	8	100			64					8	0

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

3

5

0

0

0

3

0

0

0

3

5

7

0

0

0

3

0

0

0

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Georgetown School Department

Grade: High School



DEPARTMENT OF EDUCATION

Alternate

Assessment

Number of Tested Students

General

Assessment

	Science Assessment Data Percent of Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level*											
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
All Students	2010-2011	2	2	100			44					
Female	2010-2011	1	1	100			40					
Male	2010-2011	1	1	100			48					
Caucasian/White	2010-2011	2	2	100			45					
African American/Black	2010-2011	0	0				19					
Hispanic	2010-2011	0	0				37					
Asian or Pacific Islander	2010-2011	0	0				49					
American Indian or Native Alaskan	2010-2011	0	0				26					
Economically Disadvantaged	2010-2011	1	1	100			29					
Migrant	2010-2011	0	0									
Students with Disabilities	2010-2011	2	2	100			14					
Limited English Proficient	2010-2011	0	0				10					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



SAU: Georgetown School Department

Grade: Elementary



DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	a			DEPAR	RTMENT OF E	EDUCATION
			Rea	ding					Mathe	matics				onal Acad Indicator	
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested [*] 95%	Target:		ent Meets ds Targe		Average Ta	Daily Atto arget: 93%	endance %
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		70	69		*	99		63	61		96	95
Caucasian/White		*	99		69	70		*	99		65	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		*	99		*	58		*	99		*	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: Georgetown School Department

Grade: Middle



DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	à			DEFA	RIMENI OF E	DOCATION
			Rea	ding					Mathe	matics				onal Acad Indicator	
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested 95%	Target:		ent Meets ds Targe		Average Ta	Daily Atto arget: 93%	endance %
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		74	70		*	99		93	61		96	95
Caucasian/White		*	99		73	71		*	99		92	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		*	99		*	58		*	99		*	47			
Students with Disabilities		*	98		*	30		*	98		*	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: Georgetown School Department

Grade: High School



DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	à			DEIAI	RIMENI OF E	BOOKHON
			Rea	ding					Mathe	matics				onal Acad Indicator	
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested [*] 95%	Target:		ent Meets ds Targe			duation R arget: 83%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		*	49		*	96		*	47			83
Caucasian/White		*	96		*	50		*	96		*	48			83
African American/Black		*	93		*	26		*	93		*	22			73
Hispanic		*	90		*	44		*	90		*	38			77
Asian or Pacific Islander		*	96		*	47		*	96		*	55			89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30			67
Economically Disadvantaged		*	94		*	33		*	94		*	30			71
Students with Disabilities		*	91		*	17		*	91		*	15			65
Limited English Proficient		*	94		*	11		*	94		*	16			80

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data



SAU: Georgetown School Department



		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU¹	5	1	5	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes No	OT Taught by Highly Q	ualified Teachers
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html



SAU: Georgetown School Department



Reading

NAFP		Percent of Stud	lents Tested	
MAINE	Grad	de 4	Gra	ade 8
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS Group	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	83	93		93
Students with Disabilities		77		81
Limited English Proficient		90		76

Grade 4: All Students										
		NE	САР		Testing Year	NAEP*				
Testing Year			f Students at evement Level			Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	‡	‡	‡	‡	2008-2009	8	28	35	30	

Grade 8: All Students										
		NE	САР			NAEP*				
Testing Year	Percent of Students at Each Achievement Level				Testing Year	Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	‡	‡	‡	‡	2008-2009	3	32	45	20	

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



SAU: Georgetown School Department

MAINE DEPARTMENT OF EDUCATION

Mathematics

NAFP	Percent of Students Tested							
MAINE	Grad	de 4	Grade 8					
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS	NECAP	NAEP*	NECAP	NAEP*				
Group	2010-2011	2008-2009	2010-2011	2008-2009				
All Students	83	93		92				
Students with Disabilities		92		88				
Limited English Proficient		92		90				

Grade 4: All Students										
		NE	САР		Testing Year	NAEP* Percent of Students at Each Achievement Level				
Testing Year			f Students at evement Level							
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	‡	‡	‡	‡	2008-2009	7	38	42	13	

Grade 8: All Students										
		NE	САР			NAEP*				
Testing Year	Percent of Students at Each Achievement Level				Testing Year	Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2010-2011	‡	‡	‡	‡	2008-2009	8	27	42	22	

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met